

Windber Area School District

Educator Effectiveness – 2013-2014 SY

Percentage of Instructional Responsibility (PIR)

Percentage of Instructional Responsibility is a part of Educator Effectiveness and represents the 15% Teacher Specific Data on the pie chart for those teachers who teach in PVAAS eligible course. The percentage of Instructional Responsibility represents the amount that each student will be weighted in the value-added analyses for PVAAS teacher-specific reporting (15%). PVAAS teacher-specific reporting estimates the effect of a teacher's performance on the academic *growth* of a group of students and should fairly represent the proportion of instructional responsibility for each student. This proportion may vary by student.

LEAs determine the Percent of instructional responsibility for individual students for each teacher who is eligible for a PVAAS score. Teachers will receive single-year PVAAS teacher specific reporting for each year, subject, grade and course for which it is available. PVAAS teacher specific data will not be included as a part of the summative evaluation rating until a teacher has a PVAAS 3-year rolling average – based on 3 consecutive school years of PVAAS teacher specific reporting. PVAAS teacher specific reporting from a single school year or two single school consecutive school years will not be used on a teacher's final rating form. School year 2013-2014 is Year 1 of the 3-year rolling average.

According to the PDE guidelines, a teacher who is responsible for Domain 1 AND Domain 3, has a reportable percentage of instructional responsibility for a student that is dependent on the time allotment. In addition, a teacher who is responsible for Domain 1 ONLY or Domain 3 ONLY does not have instructional responsibility that equates to a reportable percentage for a student.

- PDE define “Percent of Instruction”:
 - The Percent of Content Specific Instruction for which a teacher is responsible for a grade/subject/course.
 - The Percent of Instruction is 100% if there is only one PA certified teacher who is fully responsible for the instruction.
 - The Percent of Instruction will be less than 100% if there is more than one PA certified teacher who is responsible for the instruction, such as co-teaching.

ASSIGNED PERCENTAGE OF INSTRUCTIONAL RESPONSIBILITY FOR TEACHERS WITH ELIGIBLE PVAAS SCORES

SCHOOL LEVEL	PVAAS TEACHER SPECIFIC REPORTING AND RELEVANT COURSES	SPECIFIC INSTRUCTIONAL AREAS	PERCENTAGE OF INSTRUCTIONAL RESPONSIBILITY (PIR)	RATIONALE
Elementary School	PSSA Subjects* <u>Grades 4-5</u> -Reading and Math <u>Grade 4</u> -Science <u>Grade 5</u> -Writing NOTE: While Grade 3 is a tested grade level, it is not subject to PVAAS teacher specific reporting but is used to establish baseline data.	Teachers will be attributed 100% PIR for the assessed eligible content for which they provide instruction to students. This also applies in those situations and subjects where departmentalization exists.	If one teacher has responsibility for the planning, instruction and assessment, then 100% of the instructional responsibility belongs to that teacher.	Teachers are responsible for Domains 1 and 3 in assessed eligible content.
		Special Education	PIR will be decided upon student by student. 100% PIR rests with the general education teacher for students who are fully included with no supports. 100% PIR rests with the special education teacher for students in direct instruction classes. If the course is a co-taught class, then the responsibility will be assigned 50% to the general education teacher and 50% to the special education teacher for all students.	General education teacher is responsible for Domains 1 and 3 in assessed eligible content. Special education teacher is responsible for Domains 1 and 3 in assessed eligible content. If all of a teacher’s students take PASA, then PIR is not attributed to the teacher. The elementary co-teaching model varies from teacher to teacher. The best possible solution to this complex situation is that the responsibility be equally divided.

			<p>In a co-taught setting or where responsibility for the students is shared, the key questions are:</p> <p>What % of time is the student in the general education class by subject?</p> <p>What % of time is shared between teachers?</p> <p>The number of minutes per cycle in which instruction is provided to students will be calculated according to the teacher's schedule. The building principal uses this information to align the master schedule with PIMS.</p>	<p>For teachers in a co-taught setting that are responsible for Domains 1 and 3 in assessed eligible content, then attributions occur for both general education and special education teachers. Adjustments may also be made at roster verification.</p>
		Reading Specialists	<p>The PIR will be decided upon student by student.</p> <p>The PIR will be calculated based on the % of time that the reading specialist spends with the student.</p> <p>Reading specialists need to identify the students that have been pulled during marking periods 1, 2 or 3. PIR will be calculated as 15% for those specific students. The building principal uses this information to align the master schedule with PIMS.</p>	<p>Reading specialist is responsible for Domains 1 and 3 during the pull-out instructional period. These adjustments may also be made during the roster verification window.</p>
		Gifted	Does not apply.	<p>Gifted teachers are not attributed as a result of instruction being viewed as an enrichment opportunity.</p>

<p>Middle School</p>	<p>PSSA Subjects* <u>Grades 6-8</u> -Reading and Math <u>Grade 8</u> -Science and Writing</p> <p>Keystone-Related Courses</p> <p>Algebra 1</p>	<p>Teachers will be attributed 100% PIR for the assessed eligible content for which they provide instruction to students. The specific courses for which PIR is assigned are listed below:</p> <p>Language Arts 6-8 Math 6-8 Science 8 Writing 8</p> <p><u>Keystone</u> Algebra 1</p>	<p>If one teacher has responsibility for the planning, instruction and assessment, then 100% of the instructional responsibility belongs to that teacher.</p>	<p>In PSSA courses, teachers are responsible for Domains 1 and 3 in assessed eligible content.</p> <p>In the Keystone course, Algebra 1 is the specific course where the Keystone exam is administered as an end-of-course assessment. This course is the final Keystone-related course prior to a student taking a Keystone exam, and as such, teachers of these courses receive a PVAAS eligible score.</p>
		<p>Special Education</p>	<p>PIR will be decided upon student by student.</p> <p>100% PIR rests with the general education teacher for students who are fully included with no supports.</p> <p>100% PIR rests with the special education teacher for students in direct education classes.</p> <p>If the course is a co-taught class, then the responsibility will be assigned 50% to the general education teacher and 50% to the special education teacher for all students.</p> <p>In a co-taught setting or where responsibility for the students is shared, the key questions are:</p> <p>What % of time is the student in the general</p>	<p>General education teacher is responsible for Domains 1 and 3 in assessed eligible content.</p> <p>Special education teacher is responsible for Domains 1 and 3 in assessed eligible content. If all of a teacher's students take PASA, then PIR is not attributed to the teacher.</p> <p>The middle school co-teaching model varies from teacher to teacher. The best possible solution to this complex situation is that the responsibility be equally divided.</p> <p>For teachers in a co-taught setting that are responsible for Domains 1 and 3 in assessed eligible content, then</p>

			<p>education class by subject?</p> <p>What % of time is shared between teachers?</p> <p>The number of minutes per cycle in which instruction is provided to students will be calculated according to the teacher's schedule. The building principal uses this information to align the master schedule with PIMS.</p>	<p>attributions occur for both general education and special education teachers. Adjustments may also be made at roster verification.</p>
High School	<p>Keystone-Related Courses*</p> <p>Algebra 1 Biology English 10 Literature English 11 Literature (Vo-Tech)</p>	<p>Teachers will be attributed 100% PIR for the assessed eligible content for which they provide instruction to students. The specific courses for which PIR is assigned are listed below:</p> <p>Algebra 1 Biology English 10 Literature English 11 Literature (Vo-Tech)</p>	<p>If one teacher has responsibility for the planning, instruction and assessment, then 100% of the instructional responsibility belongs to that teacher.</p>	<p>Algebra 1, Biology, English 10 Literature and English 11 Literature (Vo-Tech) are the specific courses where the Keystone exam is administered as an end-of-course assessment. Each of these courses is the final Keystone exam, and as such, teachers of these courses receive a PVAAS eligible score.</p>
		<p>Special Education and other courses as applicable</p>	<p>PIR will be decided upon student by student.</p> <p>100% PIR rests with the general education teacher for students who are fully included with no supports.</p> <p>100% PIR rests with the special education teacher for students in direct instruction classes.</p> <p>If the course is a co-taught class, then the instructional responsibility will be assigned 50% to the general education teacher and 50% to the</p>	<p>General education teacher is responsible for Domains 1 and 3 in assessed eligible content.</p> <p>Special education teacher is responsible for Domains 1 and 3 in assessed eligible content. If all of a teacher's students take PASA, then PIR is not attributed to the teacher.</p> <p>The secondary co-teaching model varies from teacher to teacher. The best possible</p>

			<p>special education teacher.</p> <p>In a co-taught setting or where responsibility for the students is shared, the key questions are:</p> <p>What % of time is the student in the general education class by subject?</p> <p>What % of time is shared between teachers?</p> <p>The number of minutes per cycle in which instruction is provided to students will be calculated according to the teacher's schedule. The building principal uses this information to align the master schedule with PIMS.</p>	<p>solution to this complex situation is that the responsibility be equally divided.</p> <p>For teachers in a co-taught setting that are responsible for Domains 1 and 3 in assessed eligible content, then attributions occur for both general education and special education teachers. Adjustments may also be made at roster verification.</p>
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*These are the courses which are tied into the 15% teacher-specific data as a part of Educator Effectiveness.